

OA-BCIG

Eighth Grade Reading

Contact Information:

Mrs. Julie A. Pedersen
jpedersen@stormlakecatholic.com
Telephone:
(712) 732-1856—school phone

Course Description:

Eighth grade Language Arts consists of Reading, Writing, Spelling, and Grammar.

A requirement for eighth grade in Reading is to cover the Holocaust and Greek Mythology; for Spelling there is a program which consists of 35 Lessons covering up to at least 30 Lessons for the school year; in Grammar, the student is required to complete a research paper, an annotated bibliography, know the MLA Format (Modern Language Association), identify the 8 Parts of Speech in a sentence, and know the requirements of what a structured sentence and a solid paragraph is.

Goal(s):

My goal for eighth grade Language Arts is:

- To achieve success for the student in becoming a life-long reader and to be a strong writer because reading and writing are interlinked in life.
- To prepare the student for a successful high school career.

Formative Assessment:

Daily Work:

- Students are expected to record homework assignments in a daily planner or at least have a system of organization for homework.
- Homework is due at the beginning of class; it is to be placed into Mrs. Pedersen's Homework Box.
- Late work will receive a 10% grade deduction for each day that it is late.
- No late work will be accepted after the end of a unit/chapter/book.

Summative Assessment:

- Tests will generally be given at the end of each chapter. Desk will be cleared and "blindness" will be used by each student.
- Students will know test dates in advance and should plan to review/study accordingly.
 - **NOTE:** With the spelling program, there will be a pretest of 16 words every Monday with the final test on Fridays. If the pretest or test lands on a holiday, the test will either be before or after the holiday. There will be a spelling worksheet every other Monday which is due the following day.
- There is no talking during a test/quizzes—talking provides suspicion of cheating. Do not take the chance.
- Students found cheating on tests/quizzes will receive zeros.
- There are no retakes on tests/quizzes.
- There are times extra credit will be added to a quiz or test, otherwise there is no extra credit given out. Work hard and be prepared.

Accelerated Reading:

The 8th Grade Accelerated Reading program is set up by quarters. During each quarter, the student will obtain a $\frac{1}{4}$ quarter grade, a $\frac{1}{2}$ quarter grade, a $\frac{3}{4}$ quarter grade, as well as the final grade at the end of each quarter. The student's goal is twenty-five (25) points per quarter with the ultimate goal of reaching the end-of-the Century Club Pizza party. Remember there is always Reading homework to do.

Grading Procedures:

Student's Language Arts/Reading grade will consist of **formative assessments:** homework, and project scores. **Summative assessments:** including quizzes, tests, and project scores. The student will have class time to work on major projects. Please keep in mind the student will need to work on projects and tests, along with daily homework outside of class also. Please plan accordingly with major projects; always strive for an A+.

Student's grades will be weighted in the following way:

Formative: Homework: 40%

Summative: Quizzes, Tests, Projects: 60%

** There will be times when a major project weighs heavier than the test or quiz.

If homework is not completed, the student will spend his or her activity period in a guided study hall. Detentions may also be assigned to students who repeatedly have late and missing homework.

Grading Scale	
99-100	A+
98-95	A
94-93	A-
92-91	B+
90-87	B
86-85	B-
84-83	C+
82-79	C
78-77	C-
76-75	D+
74-71	D
70-69	D-
68 and under	F

Classroom Expectations:

1. Respect you, Respect others, Respect staff, and Respect school property.
2. Have a positive attitude and try your best. The teacher will not just give the student the answer, when he or she knows the student is capable of obtaining an answer on their own. Remember, when you struggle, you learn.
3. Follow directions the first time given.
4. Listen: God gave you one mouth and two ears. Please close the one and open the two to learn more. Remember you have to "Listen to Learn".
5. Raise your hand and wait to be called on to speak or to leave your assigned seat.
6. Be Ready, Be Respectful, Be Responsible
 - Ready:** The student will be READY by bringing everything to class, and by being ready to go at the beginning of class.
 - Respect:** Remember RESPECT goes both ways.
 - Responsible:** The student is RESPONSIBLE in meeting the deadlines of the class and getting to class on time.

Classroom Procedures:

1. Enter the room quietly after the previous class has been dismissed. Please wait along the wall so the flow of traffic continues and a bottle neck will not ensue if the class is late getting out.
2. Be in your seat and quiet when the bell rings. Be ready to go! Make sure all materials are with.
3. Record any necessary information into your planner.
4. When you are late to class, please have a pass before entering the room. Please obtain the pass from your last class/teacher you were in/with. Otherwise, please obtain a pass from the office. When entering the room, please come in quietly and not be a disruption to the lesson in progress.
5. Do not leave class without permission and a pass. Remember the teacher is responsible for the student while in the classroom and needs to know where the student is at.
6. Raise your hand and wait to be called on to speak or to leave your assigned seat. While the teacher is instructing, the pencil sharpener is off.
7. Use work-time effectively. Remember, if the teacher gives up valuable teach-time, respectively use the time wisely to work on projects. Please have an Accelerated Reading book with you to read if you finish the project early.
8. Follow directions the first time given.
9. Keep the area around your desk clean. Push in your chair when you leave.
10. The class will be dismissed by the teacher. Remember the bell reminds the teacher the class is over, the teacher excuses the students.

A Note from Mrs. Pedersen:

Students,

Welcome back! I do hope your summer was as fun as mine. I cleaned my house, camped with my parents, and went to a wedding in Colorado. I had a great 4th of July and even managed to go the Iowa State Fair to see a concert. My biggest accomplishments were walk/jogging...a.k.a. as “wogging” 10 5K’s! What was your biggest accomplishment you did over the summer? I am excited to be teaching you this year. Remember, writing and reading do not always come easy and I will be there to guide you! I am excited to help you to learn! Let’s have a fantastic school year.

Parents,

I have included my contact information; please feel free to contact me. I want to thank you for bring your child to St. Mary’s so I can teach them. I know that I am the lucky one because I get to see your child every day. I truly do appreciate your trust and I know that I am blessed. May God bless your family!

Sincerely, Mrs. Julie A. Pedersen

Please return this portion by: August _____, 20_____.

Name _____

Class Name/Period _____

I have read and understand the expectations and procedures for Mrs. J. Pedersen’s class.

Student Signature

Parent Signature

Date

St. Mary's Catholic School

Seventh Grade Language Arts

Contact Information:

Mrs. Julie A. Pedersen
jpedersen@stormlakecatholic.com
Telephone:
(712) 732-1856—school phone
(712) 299-5496—home/cell

Course Description:

Seventh grade Language Arts consists of Writing, Spelling, and Grammar.

A requirement for seventh grade in Spelling there is a program which consist of 35 Lessons covering up to at least 30 Lessons for the school year; in Grammar, the student is required to complete a research paper, cover Chapters 8-10 in the Grammar book, be introduced to MLA Format (Modern Language Association), identify the 8 Parts of Speech in a sentence, and know the requirements of what a structured sentence and a solid paragraph is.

Goal(s):

My goal for seventh grade Language Arts is:

- To achieve success for the student in becoming a strong writer.
- To prepare the student for eight grade Language Arts.

Formative Assessment:

Daily Work:

- Students are expected to record homework assignments in a daily planner.
- Homework is due at the beginning of class; it is to be placed into Mrs. Pedersen's Homework Box.
- Late work will receive a 10% grade deduction for each day that it is late.
- No late work will be accepted after the end of a unit/chapter/book.

Summative Assessment:

- Tests will generally be given at the end of each chapter. Desk will be cleared and "blindners" will be used by each student.
- Students will know test dates in advance and should plan to review/study accordingly.
 - **NOTE:** With the spelling program, there will be a pretest of 16 words every Monday with the final test on Fridays. If the pretest or test lands on a holiday, the test will either be before or after the holiday. There will be a spelling worksheet every other Monday which is due the following day.
- There is no talking during a test/quizzes—talking provides suspicion of cheating. Do not take the chance.
- Students found cheating on tests/quizzes will receive zeros.
- There are no retakes on tests/quizzes.
- There are times extra credit will be added to a quiz or test, otherwise there is no extra credit given out. Work hard and be prepared.

Grading Procedures:

Student's Language Arts grade will consist of **formative assessments**: homework, and project scores.

Summative assessments: including quizzes, tests, and project scores. The student will have class time to work on major projects. Please keep in mind the student will need to work on projects and tests, along with daily homework outside of class also. Please plan accordingly with major projects; always strive for an A+.

Student's grades will be weighted in the following way:

Formative: Homework: 40%

Summative: Quizzes, Tests, Projects: 60%

** There will be times when a major project weighs heavier than the test or quiz.

If homework is not completed, the student will spend his or her activity period in a guided study hall. Detentions may also be assigned to students who repeatedly have late and missing homework.

Classroom Expectations:

1. Respect you, Respect others, Respect staff, and Respect school property.
2. Have a positive attitude and try your best. The teacher will not just give the student the answer, when he or she knows the student is capable of obtaining an answer on their own. Remember, when you struggle, you learn.
3. Follow directions the first time given.
4. Listen: God gave you one mouth and two ears. Please close the one and open the two to learn more. Remember you have to "Listen to Learn".
5. Raise your hand and wait to be called on to speak or to leave your assigned seat.
6. Be Ready, Be Respectful, Be Responsible

Ready: The student will be READY by bringing everything to class, and by being ready to go at the beginning of class.

Respect: Remember RESPECT goes both ways.

Responsible: The student is RESPONSIBLE in meeting the deadlines of the class and getting to class on time.

Classroom Procedures:

1. Enter the room quietly after the previous class has been dismissed. Please wait along the wall so the flow of traffic continues and a bottle neck will not ensue if the class is late getting out.
2. Be in your seat and quiet when the bell rings. Be ready to go! Make sure all materials are with.
3. Record any necessary information into your planner.
4. When you are late to class, please have a pass before entering the room. Please obtain the pass from your last class/teacher you were in/with. Otherwise, please obtain a pass from the office. When entering the room, please come in quietly and not be a disruption to the lesson in progress.
5. Do not leave class without permission and a pass. Remember the teacher is responsible for the student while in the classroom and needs to know where the student is at.
6. Raise your hand and wait to be called on to speak or to leave your assigned seat. While the teacher is instructing, the pencil sharpener is off.
7. Use work-time effectively. Remember, if the teacher gives up valuable teach-time, respectively use the time wisely to work on projects. Please have an Accelerated Reading book with you to read if you finish the project early.
8. Follow directions the first time given.
9. Keep the area around your desk clean. Push in your chair when you leave.
10. The class will be dismissed by the teacher. Remember the bell reminds the teacher the class is over, the teacher excuses the students.

Grading Scale	
99-100	A+
98-95	A
94-93	A-
92-91	B+
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86-85	B-
84-83	C+
82-79	C
78-77	C-
76-75	D+
74-71	D
70-69	D-
68 and under	F

A Note from Mrs. Pedersen:

Students,

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Sincerely, Mrs. Julie A. Pedersen

Please return this portion by: August _____, 20_____.

Name _____

Class Name/Period _____

I have read and understand the expectations and procedures for Mrs. J. Pedersen’s class.

Student Signature

Parent Signature

Date

St. Mary's Catholic School

Sixth Grade Reading/Language Arts

Contact Information:

Mrs. Julie A. Pedersen
jpedersen@stormlakecatholic.com
Telephone:
(712) 732-1856—school phone
(712) 299-5496—home/cell

Course Description:

Sixth Grade Reading/Language Arts consists learning Reading, Language Arts (i.e. Spelling, Writing, and Grammar).

A requirement for sixth grade Language Arts/Reading is learning about Reading and Language Arts with the focus on the Common Core State Standards.

Goal(s):

My goal for sixth grade Reading/Language Arts are:

- To achieve success for the student in becoming more aware of their own reading skills.
- To make students aware of their fluency.
- To become better readers and writers.

Formative Assessment:

Daily Work:

- Students are expected to record homework assignments in a daily planner.
- Homework is due at the beginning of class; it is to be placed into Mrs. Pedersen's Homework Box.
- Late work will receive a 10% grade deduction for each day that it is late.
- No late work will be accepted after the end of a chapter/unit.

Summative Assessment:

- Tests will generally be given at the end of each chapter/unit. Desk will be cleared and "blindness" will be used by each student.
- Students will know test dates in advance and should plan to review/study accordingly.
- There is no talking during a test/quizzes—talking provides suspicion of cheating. Do not take the chance.
- Students found cheating on tests/quizzes will receive zeros.
- There are no retakes on tests/quizzes.
- There are times extra credit will be added to a quiz or test, otherwise there is no extra credit given out. Work hard and be prepared.

Grading Procedures:

Student's Reading/Language Art's grade will consist of **formative assessments**: homework, and project scores. **Summative assessments**: including quizzes, tests, and project scores. The student will have class time to work on major projects. Please keep in mind the student will need to work on projects and tests, along with daily homework outside of class also. Please plan accordingly with major projects; always strive for an A+.

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74-71	D
70-69	D-
68 and under	F

If homework is not completed, the student will spend part of his or her recess time with the teacher. Detentions may also be assigned to students who repeatedly have late and missing homework.

Classroom Expectations:

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